



## COLLEGE SEMINAR 2021-2022

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**Instructor:** Mr. McGuckin

**Phone:** 732-541-8960 ext. 4141

**Office Hours:** Period 11 or by appointment

**Office:** Room 141

**Email:** rmcguckin@carteretschools.org

**Prerequisites:** English 3

### **COURSE DESCRIPTION:**

Students will explore, plan, and prepare for life after high school in college. Students will discover themselves by writing College Essays, researching postsecondary institutions and career interests, and becoming financially aware of the costs related to continuing their education and ways to offset those costs as well as applying to colleges.

The primary focus of this seminar will be to guide students in the college application process. Assignments will be heavily focused on piecing together the major components of a college application. Throughout the process students will have assignment-based opportunities to explore and reflect on their goals and strategic plans to reach those goals.

### **STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, students will:

- Have a portfolio of completed College Application Essays.
- Have and regularly use a planner.
- Select a major, and understand the courses required.
- Have completed the FAFSA form.
- Have teacher recommendations correctly submitted via Naviance.
- Have applied for a minimum of 3 relevant scholarships.
- Complete the Common Application
- Completed the application for a minimum of 3 colleges/trade schools.

### **REQUIRED TEXTS/READINGS:**

There is no textbook for this class; however, there will be various required readings shared via Schoology. It is the student's responsibility to read the resource for the correct day. Students should not expect reminders of upcoming due dates for readings or assignments.

### **OTHER EQUIPMENT / MATERIAL / TECHNOLOGY REQUIREMENTS:**

- Having a functional, charged Chromebook in class daily is required. Chargers and outlets will **NOT** be available for student use during class time. Not having a functional Chromebook for class will prevent you from being able to complete in-class assignments, and may impact your grade as a result.
- Use of a planner is an essential skill. Students should plan on using a hard-copy of a planner. If one cannot be purchased, students should go to the library on their own time and print 20 weeks worth of **FRANKLIN PLANNER PAGES**. A link will be provided on Schoology. Students must bring the planner to every class because random planner checks will take place for a grade.
- **Websites that will be utilized:** Schoology, Commonlit, IXL, Naviance, Raise.me, College Board



## **DIGITAL LEARNING ENVIRONMENTS:**

### **Schoology Classroom Code: GCRG-DHN8-BNSTB**

All assignments for this course will be posted and turned in via Schoology. Naviance, Raise.Me, and College Board accounts will also be utilized.

## **COURSE POLICIES AND REQUIREMENTS**

### **Grading Policy:**

Students will be graded as per Carteret School District Policy.

Late work will be penalized one letter grade per day late.

Extenuating circumstances must be fully verified.

Last minute computer glitches are **not** accepted as an extenuating circumstance.

Students are strongly urged to plan ahead.

### **Communication Policy:**

Email will be answered in a timely fashion; however, **emails received after 7pm will not be answered until the following business/school day**. You may also utilize the Remind App to communicate with me.

- **Remind App Sign Up:** Text the number 81010 the message @mcgcollege

### **Plagiarism/Academic Integrity Policy:** Big issues within college communities

- Students are responsible for reading and abiding by the CHS District Plagiarism Guidelines, which can be found via Mr. McGuckin's teacher page.
- **Ignorance of the rules is not a defence for breaking them.**
- **The prime example is cheating, which will result in a zero for the assignment and further disciplinary action. Plagiarism, whether intentional or due to carelessness, is cheating and will carry the same consequences.**
- While life itself is a learning process, students may find themselves making errors in judgment. Students are expected to own up to their mistakes and to do all that is necessary to make amends.

### **Attendance Policy:**

Since class discussion is a central aspect of this course, regular attendance is not only expected but essential. If it is absolutely necessary for you to miss a class, it is your responsibility to contact a classmate so that you know what you missed prior to the next class. You are expected to take the initiative in catching yourself up prior to the next class. After school appointments must be scheduled in advance and are not guaranteed. Email correspondence is a more acceptable means of obtaining work or information regarding a missed class than interrupting instructional time.

Students are expected to attend classes regularly. Per District policy, every 4 unexcused lates a student receives are equivalent to 1 absence. As this is a Semester course, you are **limited to 10 unexcused absences** before it becomes an automatic failure, regardless of your numerical grade or quality of work.

#### **Types of Unexcused Absences**

1. Cutting a class(es)
2. Being sent to ACS - for behavior, lack of uniform, etc.
3. Suspension
4. Being out of school without proper notification to the school and/or a written notice