



ENGLISH 2: 10th Grade American Literature

Syllabus

2020-2021 School Year

Required materials:



Expectations

Be **KIND**, stay **ENGAGED**, & work **HARD**.

Beginning of class → Take a seat by the time the bell rings, **put your phone/headphones away**, log on to Chromebook, submit any homework assignments, complete the bell-ringer, and wait for further instruction.

During class → Listen, participate, and ask questions.

End of class → Stay in your seat until dismissed. Do not line up at the door.

Academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and parent contact.

Mr. McGuckin

Room: 141

Email: rmcguckin@carteretschools.org

Office Hours (Help): Period 11

-or- After School Wednesdays!

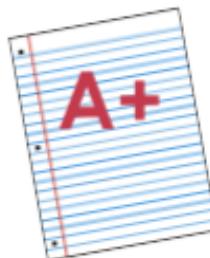
Make an appointment before you come!

technology



We will utilize various technologies daily. You must "join" my class on the following platforms:

- ↳ Schoology.com
- ↳ Remind App
- ↳ Commonlit.org
- ↳ Go Guardian
- ↳ IXL.com
- ↳ Flipgrid.com



grades

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- "Will this be on the test?"
- YES. THE TEST IS YOUR FUTURE & YOU ARE PREPARING FOR IT NOW.
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GRADE SET-UP:

- Formal Assessments (45%)
- Homework (5%)
- Project Based Learning/Classwork (50%)

LATE/MAKE-UP WORK:

- Late work will be 10% off per day late.
- Make-up work is accepted ONLY for excused absences. When absent, please check Schoology for make-up work & complete MIS Form
- **IT IS YOUR RESPONSIBILITY TO COMPLETE MISSED ASSESSMENTS.**

10th Grade English • American Literature • Course Syllabus

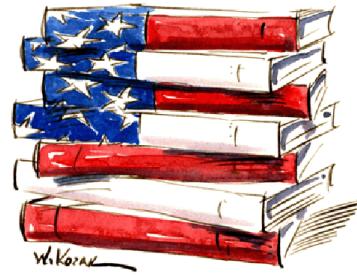
Course Overview:



The goal of this English course is to examine the various literary forms: the novel, the short story, poetry, drama and nonfiction, through the specific study of the major literary topics and themes across the history of the United States from pre colonial times to present day. To understand the structure of each form, students will study, in detail, a sampling of each genre. Students must be able to relate the various genres, as well as reading and writing skills, to daily life skills and technology. This connection will be established for them in the most effective means of written communication through a study of language's sentence, paragraph and composition structure. Students will focus on the major literary forms of the emerging nation, analyze the literary themes and trends, and research and compose several papers, speeches, and presentations using representative forms of discourse.

Class Policies:

- 1) All school policies and rules printed in the Carteret High School Agenda will be enforced.
- 2) **Respect** will be given to the teacher and fellow students AT ALL TIMES.
- 3) Arrive to class on time.
- 4) Bring **ALL** materials every single day!
- 5) Cell phones are strictly prohibited. Phones will be confiscated until the end of the day.
- 6) Uniform Dress Code MUST be followed on a daily basis. You will be sent to ACS and marked absent. Work must be made up at home.
- 7) Do your personal best. No Whining. No excuses. Take control of your education!
- 8) ALL COVID-19 Protocols must be followed or discipline will occur.



Teacher/Parent Communication

Behavior – I will make every effort to handle discipline issues in the classroom, giving your student every opportunity to correct his or her behavior on their own. Situations that cannot be handled in class will be addressed by a write up or by the administration per school policy. Parent conferences are twice per year and your attendance is suggested and very helpful.

Academic Progress – Any grade less than a D in this course is unacceptable and will incur interventions ranging from “a student-teacher conference with an action plan and phone call home” to “a student study team including parents, counselors and administrators.” Progress reports are sent home in the middle of every marking period. You are also able to monitor your student’s grade by acquiring a parent/guardian username for Realtime Parent Portal. Please get on this to ensure you are aware of your child’s progress in the course.

“Education is the most powerful weapon which you can use to change the world.”

– Nelson Mandela