



TOMORROW'S TEACHERS

CARTERET HIGH SCHOOL

Required materials:



Expectations

Be **KIND**, stay **ENGAGED**, & work **HARD**.

Beginning of class → Take a seat by the time the bell rings, **put your phone/headphones away**, log on to Chromebook, submit any homework assignments, complete the bell-ringer, and wait for further instruction.

During class → Listen, participate, and ask questions.

End of class → Stay in your seat until dismissed. Do not line up at the door.

Academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and parent contact.

Mr. McGuckin

Room: 141

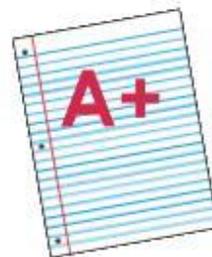
Email: rmcguckin@carteretschools.org

Office Hours (Help): Period 11
-or- After School Wednesdays!
Make an appointment before you come!

technology

We will utilize various technologies daily. You must "join" my class on the following platforms:

- Schoology.com → Remind App
- Commonlit.org → Go Guardian
- IXL.com → Flipgrid.com



grades

"Will this be on the test?"
YES. THE TEST IS YOUR
FUTURE & YOU ARE
PREPARING FOR IT NOW.

GRADE SET-UP:

- Formal Assessments (45%)
- Homework (5%)
- Project Based Learning/Classwork (50%)

LATE/MAKE-UP WORK:

- Late work will be 10% off per day late.
- Make-up work is accepted ONLY for excused absences. When absent, please check Schoology for make-up work & complete MIS Form
- **IT IS YOUR RESPONSIBILITY TO COMPLETE MISSED ASSESSMENTS.**



Tomorrow's Teachers • Course Syllabus

Course Overview:

Tomorrow's Teachers (TT) is a study of the history, development, organization and practices of preschool, elementary and secondary education. This is a course for those students who possess exemplary interpersonal and leadership skills to consider teaching as a career. TT will provide these talented future community leaders with insights about teachers and schools so that they will become civic advocates of education.

Course Background Information:

Tomorrow's Teachers originated in South Carolina in the 1980s because there was a shortage in teachers, specifically in the areas of Math, Science, and Foreign Language. This amazing program is spreading across the United States and can be found in over 26 states. Many states call the program Teacher Cadets, but in New Jersey, we call it Tomorrow's Teachers. Tomorrow's Teachers allows us to give back to our community while gaining invaluable teaching experience at the high school level. You will have an edge over other students because you are taking this honor's level class and you will have the opportunity to obtain college credits before you graduate!

Instructional Philosophy:

Students will be given challenging, real-world projects and assignments typical of the education field. High quality work is expected from students. Classroom activities will include observations at all school levels, problem solving, presentations, debates/discussions, games, projects, reading, research, and an internship! You will be working individually and in groups (sometimes I pick, other times you pick). You will definitely need to learn how to budget your time and use time management skills. There are not many "formal" tests, rather assessment methods will include reflective writings, hands-on activities, observations, oral and written research reports, reading assignments, mini lessons and a portfolio. The required field experience and the field experience portfolio are due in June. Additionally, you may be videotaped in presentations throughout the course.

Class Policies:

- 1) All school policies and rules printed in the Carteret High School Policies will be enforced.
 - 2) **Respect** will be given to the teacher and fellow students AT ALL TIMES.
 - 3) Arrive to class on time. Be seated in your desk working and getting out any homework.
 - 4) Cell phones are strictly prohibited. Phones will be confiscated until the end of the day.
 - 5) Uniform Dress Code MUST be followed on a daily basis. You will be sent to ACS!
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Full Year Grade Breakdown:

Semester 1: 45% of Final Grade

Semester 2: 45% of Final Grade

Final Teaching Portfolio (Final): 10% of Final Grade